Шифра школе:
Шифра одељења:
Шифра ученика:
Предмет:
Број свеске:
Језик тестирања:

*М20030111*

ПРВО ПИЛОТИРАЊЕ

МАТУРА
ТЕСТ ИЗ ОПШТЕОБРАЗОВНОГ НАСТАВНОГ ПРЕДМЕТА

ЕНГЛЕСКИ ЈЕЗИК

Трајање теста: 90 минута

Дозвољени прибор: хемијска оловка

УПУТСТВО ЗА РАД

Пажљиво прочитајте ово упутство.

Не отварајте тест и не почињите да решавате задатке, док Вам дежурни наставник то не дозволи.

Тест садржи 20 задатака. Време предвиђено за израду теста је 90 минута.

Одговоре пишите хемијском оловком на места која су предвиђена за одговоре. Пишите читко. Немојте користити само велика слова. Водите рачуна да Ваши одговори буду разумљиви, али и граматички и правописно исправни. Ако уочите грешку, записано прецртајте и напишите нови одговор. Нечитки записи и нејасне исправке бодоваће се са нула (0) бодова.

Имајте повережа у себе и своје способности. Желимо Вам много успеха у раду.
Text 1

_Greta Thunberg_

Greta Thunberg is a Swedish environmental activist on climate change. She first became known for her activism in August 2018 when, at the age of 15, she began spending her school days outside the Swedish parliament to call for stronger action on global warming. Soon, other students engaged in similar protests in their own communities. Together, they organized a school climate strike movement under the name “Fridays for Future”.

Thunberg is known for her direct speaking, both in public and to political leaders. She calls for immediate action in order to fight the climate crisis. At home, she convinced her parents to adopt several lifestyle choices, including giving up air travel and not eating meat.

Her sudden worldwide popularity has made her a leader and a target. In May 2019, Thunberg appeared on the cover of the *Time* magazine, which named her a “next generation leader” and noted that many see her as a role model. She was also nominated for the 2019 Nobel Peace Prize. In September 2019, she gave a speech at the UN Climate Action Summit in New York.

(Adapted from an article in Wikipedia, 03/04/2020)
Text 2

What are your studying habits?

<table>
<thead>
<tr>
<th></th>
<th>Jessica, student</th>
<th>Elizabeth, student</th>
<th>Nick, student</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>I mainly start to study a little while after I get home from track practice. I will usually do my homework the day I get it because I have basketball and church events to attend. I usually study on my bed in my room. I will study until I feel I know the material. I have my own routine. First, I just skim the material, then make notes on the second reading, after that I write down important questions while reading it for the third time and then I ask someone from my family to check what I have remembered.</td>
<td>I usually have meetings after school and get home around 3:30. Then, I’ll take a nap for at least an hour – it’s an everyday must! If I’d skip that, I would be tired and grumpy and I probably wouldn’t feel like studying at all.</td>
<td>I don’t study much at all. Usually I watch TV and then go workout at 24 Hour Fitness. After that, I am so hungry that I must eat no matter how late it is and then I just go to sleep because I don’t have energy for anything else.</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>I usually start homework around 7 and rarely get to bed before 11 or 12. Most of my homework is done on my living room floor because I can spread out and be comfortable while I work.</td>
<td>Sometimes I look over materials for the test the period before. In some classes, that is a successful strategy and in others it isn’t. In my opinion, studying is a waste of time. I might have a better GPA if I tried, but, oh well.</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Jake, student</td>
<td>Dwight, student</td>
<td>Brad, schoolteacher</td>
</tr>
<tr>
<td>---</td>
<td>------------------</td>
<td>-----------------</td>
<td>------------------</td>
</tr>
<tr>
<td>D</td>
<td>The way I achieved success was to find methods of studying that suited my lifestyle. Several well-known habits are emphasized by adults. However, these are ineffective unless your style of learning is in sync with theirs. Specific routines that have benefited me are working in groups because we can compare notes and be sure that we have written everything down. Also, if I look over the material a small amount every day, I am not having to cram the night prior to an exam.</td>
<td>My study habits are not all that great – in fact, they are pretty bad. I don’t study much at all during the week. It’s not that I am too busy doing something else, like sports, clubs or other extracurricular activities. I’m plain and simple lazy and I’d rather spend time browsing social media than revising. Mostly, I wait until Sunday night before I even begin to study so when my grades come out, they are only average. Although when my friends don’t do their work, they choose not to come to school.</td>
<td>When I was in high school, I was the Valedictorian*, but I never studied. I never really had to. I was always very attentive during classes and I mostly relied on my good memory but as a consequence I never managed to build any work habits. When I got to college, I was used to never studying anything. It hurt me very badly because that is the main focus of college – studying and taking notes. Now, I advise my students to be smarter than I used to be if they aim high.</td>
</tr>
</tbody>
</table>

* Valedictorian = a student with the highest grades in a class
| A | Water is vital. Between 55 and 60 per cent of the adult body is made of it and every living cell needs it to keep functioning. In normal conditions, the human body can only survive three or four days without water. We need water to stay alive, yet there are billions of people all over the world who do not have access to safe drinking water. |
| B | The first World Water Day was celebrated in 1993. It was first proposed at the United Nations (UN) conference on environment and development in Rio de Janeiro in 1992 and has been celebrated annually on 22 March since then. Each year has a different theme, looking at things like the role of clean water in the world of work, ways to stop wasting water, finding ways to supply water to underprivileged groups and so on. |
| C | Clean drinking water is fundamental. But it is also vital for sanitation and hygiene. It is estimated that more than 700 children under the age of seven die every day from illnesses linked to unsafe water and poor sanitation. The right to water and sanitation was recognised as a human right by the UN General Assembly in 2010. However, there are still at least 2.1 billion people around the world who live without safe water in their homes. These include rural communities, people who have been displaced due to war and local conflicts and areas where climate change is making water more and more scarce. |
| D | Apart from the obvious health issues, a lack of accessible clean water means that people – often women and children – spend hours every day walking to and from distant water supplies. This means they don’t have time to dedicate to work, studies and other domestic duties. According to figures released by the UN, around 4 billion people – nearly two-thirds of the world’s population – experience severe water scarcity during at least one month of the year. It is believed that by 2030 as many as 700 million people worldwide could be displaced by intense water scarcity. |
| E | There are many charities working on creating sustainable supplies of clean water for different communities around the world, and this important work needs to continue and to expand. But the fundamental problem of increasing demand for a limited resource can only be addressed by more efficient use of water, especially in industry and agriculture. Waste-water recycling, capturing rainwater, more efficient irrigation techniques and reforestation are all examples of how water can be used more efficiently. |
| F | As individuals, what we can do to help is support charities, raise awareness, take part in the World Water Day events that are happening all around the world and, of course, be careful with how we use water in our own lives. Visit the UN World Water Day website to find out about an event near you. Follow #worldwaterday on social media and help spread the word about this incredibly important issue. |

(Adapted from an article in https://learnenglish.britishcouncil.org/general-english/magazine/world-water-day, 03/04/2020)
Text 4

March 1933

Frankfurt

Elsa stood in the doorway, fighting back tears. Permitted to take nothing more than a handbag on her journey, she was agonizing over what to bring. If only she could record every single silly object in her memory for eternity. The Gobelin cushion her grandmother made was resting on the sofa. Intermingled with the porcelain menagerie she had been collecting since childhood, family photographs perched in front of the books lining the shelves. The grandest frame enclosed the wedding photo in which, seated sideways on a taboret, the train of her gown artfully arranged at her feet, Elsa beamed at the camera. Gerhard was standing close behind, his hand on her shoulder as if to say, “Trust me. You will be safe from now on.” But, now, that same man was giving Elsa only minutes to flee her home. Were they doing the right thing?

If only they had waited a little longer. They could have talked it over, come to a decision. Elsa walked into the dining room and opened the door of the sideboard. Sinking to her knees, she reached to the back of the bottom shelf and caressed the stack of Meissen dinner plates. It was a wedding gift from Tita and was the most precious item in her aunt’s trousseau. Aunt Tita, with no children of her own, had been like a mother to Elsa—one far more understanding and loving than her real mother was. Elsa’s leather knapsack from her days as a high school Girl Guide was deep. Surely, she could squeeze in a plate or two as a memento? She could almost hear Gerhard’s voice: “Are you out of your mind? We’re trying to escape with our lives, and you’re fussing over some old plates!” Okay, but maybe some family photographs. Could she fit an entire album? And what about her hatbox full of precious letters? The ones written by school friends were bound with blue ribbon; the postcards from Father and the instructive epistles from Mother were in a large beige envelope; Gerhard’s awkward professions of love and amateurish poems lay knotted inside a length of lace-edged cloth. At the end of that first summer apart, Elsa had commended his decision to study science, joking that he showed no promise as a poet. Gerhard vowed never to write her another love letter, then composed dozens more. The memory of his ingenuous lines had always put a smile on her face, but at this moment, tears welled up in her eyes as she tried to remember the shortest one. Was it: Your eyes of coal / Your hair of silk / The princess of my soul / In my heart forevermore...? Should she take that poem with her to read aloud one distant day to her grandchildren? It gave her a moment of pleasure, this image of herself as a grandmother whose beauty had once inspired flowery tributes, but there was no time now to rifflle through old letters. If she wanted grandchildren one day, she would have to hurry. Elsa caught sight of her pale face in the sideboard mirror. Her left eye was twitching, that recurring sign of deep distress. Then the tears came. “Thieves!” she screamed between choked sobs. “Those wicked thieves!” Her identity was being stolen. Her history, her memories, her letters, her friends, her house, her street, her city. A madman whose greed had eclipsed his reason was stealing her life, and her husband was powerless to stop him.

(From the novel Without a country by Ayşe Kulin)
Look at the sign below.

NOTICE OF CHANGE OF OPENING HOURS

The opening hours of the dental office will change from Monday, 1 September.

New opening hours will be Monday to Friday 9.30 am to 2.30 pm.

Appointments may still be made outside these hours by phoning the office.

Choose the answer (A, B, C or D) which is true according to the text.

A  From 1 September it will be possible to make an appointment at noon.
B  It will be necessary to come to the office to make an appointment.
C  The office will be closed on 1 September.
D  It is not possible to make an appointment at 4 pm.

Read Text 1 and decide whether the following sentences are true (T) or false (F) by ticking (✔) the appropriate column below.

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Greta fights for the protection of the natural world.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>She was on hunger strike outside the Swedish parliament.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Greta’s parents are vegetarians and don’t travel by plane.</td>
<td></td>
</tr>
</tbody>
</table>
Task 3

Complete each sentence with the appropriate preposition.

1. She gets ________ work immediately she comes from school.
2. He is very keen ________ sports and he doesn’t have enough time to study.
3. It is very important to look ________ the material before the test to refresh your knowledge.
4. He is not interested ________ having great grades.

Task 4

Each sentence has ONE spelling mistake. Find it, cross out the misspelt word and write the correct one on the line next to the sentence.

1. Tom said he’d be dissapointed if we couldn’t come. _______________________
2. We’d be greatful if you could take a look at our project plan. _______________________
3. I found it neccessary to get assistance. _______________________
4. The answer appears on the twelth page of the book. _______________________

Task 5

Read the billboard notice.

BEYONCÉ

With special guest: XZY hip-hop attraction

LIVE AT BELGRADE ARENA
DECEMBER 22 & 23, 2020 AT 8 PM

Tickets on sale at the Belgrade Arena’s box-office and online
www.tickets-and-more.worldwide.

You have two tickets for the concert. Write a text-message (sms) to a friend inviting him/her to the concert. Make sure you include the following information in your message:

• who is performing,
• when and where you are going to meet.

You should use 25–30 words. (Short forms such as she’s or don’t are considered two words – she is or do not).
Task 6

Match words/phrases from Text 1 with their definitions. Write your answers in the table below.

Words/Phrases:  
1. global warming  
2. community  
3. strike  
4. leader  
5. worldwide  
6. role model

Definitions:  
A. existing or happening in all parts of the world  
B. a refusal to work  
C. a person who someone admires and whose behaviour they try to copy  
D. a gradual increase in the temperature of the earth’s atmosphere  
E. a person in control of a group, country or situation  
F. a group of people living in the same place or having the same characteristics

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
<td>3.</td>
<td>4.</td>
<td>5.</td>
<td>6.</td>
</tr>
</tbody>
</table>

Task 7

Read Text 2 and decide which person

1. is more interested in fitness than studying and grades: _______________;  
2. attends classes even when he/she is not ready for them: _______________;  
3. shares his/her experience with others in order to help them be better: _______________;  
4. has a habit which mustn’t be skipped or it will affect his/her performance: _______________.

**Task 8**

Read Text 2 and match each headline (1–6) with a corresponding text part (A–F). Write your answers on the lines below.

<table>
<thead>
<tr>
<th>Headline</th>
<th>Text part:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Muscleman</td>
<td></td>
</tr>
<tr>
<td>2. Can’t kick the habit</td>
<td></td>
</tr>
<tr>
<td>3. Busy Bee</td>
<td></td>
</tr>
<tr>
<td>4. Age is sage</td>
<td></td>
</tr>
<tr>
<td>5. Irresponsibly responsible</td>
<td></td>
</tr>
<tr>
<td>6. Team player</td>
<td></td>
</tr>
</tbody>
</table>

**Task 9**

Read Text 2 and choose the correct answer (A, B, C or D).

1. Jessica reads the material several times because  
   A it is difficult for her to concentrate due to her other obligations.  
   B her parents check what she remembers.  
   C she wants to be confident with the material.  
   D she always wants to get best grades.  

2. Elizabeth usually starts studying in the evening because  
   A she is tired in the afternoon and must sleep a little bit first.  
   B she has a lot of extracurricular activities and cannot start studying earlier.  
   C that is her most active part of the day.  
   D she never goes to bed early.  

3. Nick’s GPA is not better because  
   A he is an athlete and they usually do not have good grades.  
   B he does not care much about it.  
   C he does not have enough time to study due to his sport activities.  
   D he does not study during his school breaks.
4. Jake is a successful student because
A  he always listens to adults’ advice.
B  he never studies alone.
C  he revises the night prior to the exam.
D  he has discovered his own learning style.

5. For his average performance, Dwight blames
A  himself because he is not hard-working enough.
B  his friends because they cheat at school.
C  teachers because they do not treat students equally.
D  social media because he is too often distracted by them.

6. Brad was chosen a Valedictorian at school because
A  he was more intelligent than other students.
B  he never studied too much.
C  he was always quiet during the lessons.
D  he always had the highest grades in his class.

Task 10

Read Text 3 and decide which of the headings (1–6) would be the best for each paragraph (A–F). Write your answers on the lines below.

<table>
<thead>
<tr>
<th>Heading:</th>
<th>Paragraph:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What we can do to help</td>
<td></td>
</tr>
<tr>
<td>2. The problems facing communities without water</td>
<td></td>
</tr>
<tr>
<td>3. Water: the Essence of Life</td>
<td></td>
</tr>
<tr>
<td>4. Safe water is a human right</td>
<td></td>
</tr>
<tr>
<td>5. World Water Day</td>
<td></td>
</tr>
<tr>
<td>6. What are the solutions?</td>
<td></td>
</tr>
</tbody>
</table>
Task 11

Complete each gap with one of the words from the frame. You can use each word only once. There is one extra word which you do not need to use.

plete each gap with one of the words from the frame. You can use each word only once. There is one extra word which you do not need to use.

<table>
<thead>
<tr>
<th>routine</th>
<th>grumpy</th>
<th>GPA</th>
<th>notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>schedule</td>
<td>extracurricular</td>
<td>consequences</td>
<td></td>
</tr>
</tbody>
</table>

1. Children who attend traditional schools all day long have to fit ______________ activities into their schedule at the end of the day.

2. She continued the ordinary ______________ of her duties and occupations.

3. You should take ______________ in case we forget some details.

4. Everyone experiences the occasional sleepless night and is ______________ the next day.

5. One of the ______________ of global warming in mountain regions is increasing risk of infectious diseases.

6. If you have a ______________ of 4.0, it means you’ve earned all As in your classes.

Task 12

Read the text below and for each gap (1–5) choose the answer (A, B, C or D) which fits best according to the text. There is an example at the beginning (0).

Taking a gap year is not new in the UK; people _(0)_ this since the 1960s. What _(1)_ is the number of people doing it, and what they do. In the past, “gappers” _(2)_ to Greece with a train ticket, but most people didn’t take a gap year. However, cheap global flights _(3)_ that any destination is now possible. Rather than just have a holiday, many gappers now want to do something useful. Many work for charities. However, some charities complain that sometimes more harm than good _(4)_ . There have been some complaints that tour operators make too much money from the trips, and that the gappers are not skilled enough for the work they have to do. The gap year _(5)_ more popular in the US, but it is mainly European, and particularly UK students who take one.
<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.</td>
<td>A</td>
<td>had been doing</td>
<td>B</td>
<td>do</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>have been doing</td>
<td>D</td>
<td>had done</td>
</tr>
<tr>
<td>1.</td>
<td>A</td>
<td>has changed</td>
<td>B</td>
<td>had changed</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>would have changed</td>
<td>D</td>
<td>had been changed</td>
</tr>
<tr>
<td>2.</td>
<td>A</td>
<td>go</td>
<td>B</td>
<td>had gone</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>are going</td>
<td>D</td>
<td>went</td>
</tr>
<tr>
<td>3.</td>
<td>A</td>
<td>is meaning</td>
<td>B</td>
<td>means</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>mean</td>
<td>D</td>
<td>has been meaning</td>
</tr>
<tr>
<td>4.</td>
<td>A</td>
<td>is done</td>
<td>B</td>
<td>done</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>had been done</td>
<td>D</td>
<td>will have been done</td>
</tr>
<tr>
<td>5.</td>
<td>A</td>
<td>has been becoming</td>
<td>B</td>
<td>is becoming</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>had been becoming</td>
<td>D</td>
<td>becomes</td>
</tr>
</tbody>
</table>

**Task 13**

Complete each sentence with the correct form of the word in the brackets.

1. Alcohol _______________ (consume) rises dramatically over Christmas.

2. I found the film deeply touching and _______________ (meaning).

3. Our national team hasn’t won this _______________ (champion) for 30 years.

4. I’ve just heard on the weather forecast that due to thick fog, _______________ (visible) on the roads will be poor tonight.
Task 14

Complete each second sentence so that it has the same meaning as each first sentence using the words in capitals. The word in capitals must not be altered in any way.

1. My father’s car needs servicing, because it’s making a strange noise. HAVE

   My father must _____________________________________________________, because it’s making a strange noise.

2. What a pity I didn’t drive it more carefully! REGRET

   I _______________________________________________________ it more carefully.

3. Andrew moved to Chicago in 2003 and he’s still there. LIVING

   Andrew _____________________________________________________ since 2003.

Task 15

You have read the text about different studying habits (Text 2). Whose habits do you find the most similar and whose the least similar to yours and explain. Support your opinion in 80 to 100 words.

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
Task 16

Match the words with their definitions. Write your answers in the table below. There is one word without its definition.

<table>
<thead>
<tr>
<th>Words</th>
<th>Definitions:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. expand</td>
<td>A an important topic or problem for debate or discussion</td>
</tr>
<tr>
<td>2. annually</td>
<td>B a situation in which there is not enough of something</td>
</tr>
<tr>
<td>3. figure</td>
<td>C able to be maintained at a certain rate or level</td>
</tr>
<tr>
<td>4. issue</td>
<td>D the symbol for a number; an amount expressed in numbers</td>
</tr>
<tr>
<td>5. sustainable</td>
<td>E once a year; every year</td>
</tr>
<tr>
<td>6. scarcity</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
</tr>
</thead>
</table>

Task 17

Read Text 4 and choose the correct answer (A, B, C or D).

1. Who do you think Elsa might be?
   A A loving grandmother.
   B An old lady who is sorry for not having grandchildren.
   C A girl left by her fiancé.
   D A young wife.

2. Why was Elsa getting ready to leave her home?
   A She had found a job abroad.
   B She and her husband had agreed to leave.
   C She was running away from her husband.
   D She and her husband were scared of someone.

3. Why did Elsa need some time to leave her home?
   A Because she was sad she had to leave their possessions behind.
   B Because she had to finish cooking lunch.
   C Because she was waiting for her husband to come home.
   D Because she did not have a big enough suitcase.
4. What was Elsa sorry to leave behind the most?
   A  Her favourite hat.
   B  A book of poems she got from her husband.
   C  A dinnerware set.
   D  Her old letters.

**Task 18**

301325010701

Match words from Text 4 with their definitions. Write your answers in the table below. There is one extra definition which you do not need to use.

<table>
<thead>
<tr>
<th>Words:</th>
<th>Definitions:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. flee</td>
<td>A  a bag carried on the back, and typically made of canvas or other waterproof material</td>
</tr>
<tr>
<td>2. sideboard</td>
<td>B  loud cries, convulsive gasps</td>
</tr>
<tr>
<td>3. knapsack</td>
<td>C  showing unnecessary or excessive concern about something</td>
</tr>
<tr>
<td>4. fussing</td>
<td>D  anxiety, sorrow or pain</td>
</tr>
<tr>
<td>5. distress</td>
<td>E  a varied mixture</td>
</tr>
<tr>
<td>6. sobs</td>
<td>F  a flat-topped piece of furniture with cupboards and drawers</td>
</tr>
<tr>
<td></td>
<td>G  run away from a place or situation of danger</td>
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**Task 19**

301351010901

Read the text below and complete each gap (1–5) with the correct form of the word in the brackets. There is an example at the beginning: Gap 0.

Every time you go online you leave a trail. This is just like a real footprint. It (0) reveals (revelation) where you’ve been and what you were doing there. This shouldn’t (1) necessity be worrying but it is (2) advice to be aware of your digital footprint and to be (3) caution when you are online.

All kinds of people are (4) interest in your digital footprint. It’s now quite common for colleges, universities and employers to check out the online profiles of possible candidates as part of their (5) apply process. So,
remember: keep safe, don’t put too much personal information online and always think carefully before you post something.

**Task 20**

| 301351010202 |

**Complete each gap with one word.**

1. Donald apologised ________ not coming ________ with better ideas for the party.

2. Why do they put ________ with ________ told what to do all the time?

3. After Daniel confessed ________ the crime, the police were able to ________ up a picture of what had happened on the night of the murder.

4. None of them admitted to ________ set ________ the alarm.
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